

# *Goshen Elementary School*

*<http://goshen.nebo.edu/>*



**“Home of the Falcons”**

## **Parent Information Handbook 2018-19**

**60 North Center Street #B  
Goshen, Utah 84633  
Phone: 801-667-3361  
Fax: 801-667-3374  
Lunch phone: 801-667-3476**

*Mission Statement:*

*Students are our focus and success is our goal*

*Motto:*

*“Building a brighter future one child at a time”*

***Nebo School District  
Non-Discrimination Policy***

*“It is the policy of the Nebo School District not to discriminate on the basis of sex, race, color, national origin, religious creed or handicap in its educational programs, activities, admissions, access, treatment or employment practices” and any person or student who feels a need to challenge the district’s adherence to that policy may do so by directing their concern to the principal or departmental director, then if not satisfied, to the district compliance officer, Mrs. Ann Anderson, at 350 South Main Street, Spanish Fork, Utah. Call 801-354-7400.*



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Goshen, Utah 84633  
Phone 801-667-3361 / Fax 801-667-3374  
Home of the Falcons

**PRINCIPAL**  
Lynette DeGraffenried  
**Secretary**  
Brenda Oberg

*Students are our focus and success is our goal*

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Dear Goshen Elementary Students and Families,

August 1, 2018

Welcome to the Goshen Elementary 2018-19 school year! Goshen has great kids and wonderful, supportive communities. My vision for Goshen Elementary includes a positive and welcoming climate to all who enter our building. I also desire an environment where students love to learn; where they feel respected, safe, and valued; and where they can build on the knowledge and talents they already possess. My goal is to improve on the success made in the past and motivate students to consistently make good choices. It is exciting to be starting a new school year.

I am fortunate to work with a hardworking, professional group of educators who sincerely care about their students. Teachers are excited for this next school year to begin. I am proud of Goshen's tradition of wonderful supportive parents that take the time to volunteer at our school. This allows you, as a parent, to see the great teaching and learning that happen daily in our school. We are so much stronger when home and school work together.

This year teachers will continue to work as teams to offer more time and support to every student that needs it. Our teachers have met together to improve grade level "curriculum maps" which indicates the "big rocks" in the curriculum they will be covering throughout the year. This means that academically all teachers on the same grade level are teaching the same core material throughout the year. After each unit is taught, the teachers have created a common assessment so that all students in the grade level are held to the same academic standard. Once the assessment is given the teachers, as a team, review the results and for those students that mastered the concept, enrichment activities are provided while for those students that need additional time and support, re-teaching classes are scheduled so they can also master the information. Our belief is that all students can master the grade level concepts, some may just need additional time and support.

I appreciate the support I have felt at Goshen. I hope you will feel welcome and comfortable visiting our school and talking with me. I look forward to a great year.

Sincerely,  
Mrs. DeGraffenried  
Principal

# Goshen School Schedule

2018-19

## First through Sixth Grades

8:30 a.m. ....Bus Arrival/Start Breakfast  
8:30 – 9:00 a.m. ....Teacher Preparation Time  
8:55 a.m. ....First Bell  
9:00 a.m. ....Tardy Bell/School Starts  
**3:15 p.m. ....School Dismissed**  
3:20 p.m. ....Bell for walkers, car pool students and bus pupils to be out of building  
**3:15-3:45 p.m. ....Teachers available by appointment**

## Monday is Early-Out Day

**2:30 p.m. ....School Dismissed**  
2:35 p.m. ....Bell for walkers, car pool students and bus pupils to be out of building  
**2:45-3:45 p.m. .... Teacher collaboration**

## Kindergarten Schedule

### Morning Session

**Monday**  
9:00-11:15 a.m.

**Tues., Wed., Thurs., Fri.**  
9:00 - 11:35 a.m.

### Afternoon Session

**Monday**  
12:40 – 2:30 p.m.

**Tues., Wed., Thurs., Fri.**  
12:15-3:15 p.m.

### All-day Kindergarten

Same as First through Sixth Grades

**Call 801-667-3361 to excuse absences**

**Goshen Elementary School  
2018-19**

**Office Staff**

Lynette DeGraffenried Principal  
Brenda Oberg Secretary  
Sheila Robison Assistant Secretary  
Jeaneen Penrod Title I Coordinator  
Jill Rucker Instructional Coach

**Kindergarten**

Marie Mitchell OEK  
Brittainy Thornton AM/PM Teacher

**First Grade**

Janille Osborn  
Kelsee Castro

**Second Grade**

LeighAnn Penrod  
Belinda Larsen

**Third Grade**

Cami Barber  
Courtney Adams

**Fourth Grade**

Carrie Norton  
Alicia Carter

**Fifth Grade**

Krista Openshaw  
Kaitlin Heaton

**Sixth Grade**

Transport  
Lauren Long  
Gregory Hunt

**Counselor**

Vicki Lyons

**Custodial Staff**

Carwynn Carter Head Custodian  
Brenda Burgess Head Sweeper

**Special Education Staff**

Jeaneen Penrod Resource Teacher  
Jana Olson Psychologist  
Jen Harker Resource Teacher

**Speech Team**

Cheryl Winfrey Speech Teacher  
Xiomara Rankin Speech Technician

**Specialists**

Lydia Carreno ESL Technician  
Sabrina Nielsen Skills Coach  
Computer Technician  
Jenny Staheli Librarian  
Patience Seamons PE Technician  
Art Technician  
Laurie Kay Nurse  
Loretta Brailsford Crossing Guard

**Intervention Specialists**

Lydia Mills  
Kris Hammond  
Cheri Tromble  
Melanie Garner  
Randi Merrill  
Mechelle Wride  
Kristi Albright

**Lunch Staff**

Debbie Hudson Child Nutrition Manager  
Connie Copley Child Nutrition  
Becky Whiting Child Nutritionist

## **Goshen Elementary 2018-2019 PTA Board**

President	Sammy Steinfeldt
President Elect	Hailey Thomas
Treasurer	Rachel Pena
Secretary	
Head Room Mom	
T-Shirt	
Health and Safety Week	
Teacher Appreciation Week	
Swish	
Bookmobile	
Fundraising	
Newsletter	Brenda Oberg

# Goshen Elementary Policies and Procedures

Goshen Elementary follows Nebo School District Policies and Procedures. They are found at [Section J: Students](#) You are encouraged to refer to them to answer any questions you may have.

## ABSENTEEISM

When a student is absent from school, please call the office and advise us of the absence. Call 801-667-3361 before the absence (if you know it will happen, like an operation or doctor's appointment) or the day of the absence (for illness).

## ACCIDENT AND ILLNESS

Whenever an accident or illness occurs, and it is of a serious nature, we do everything within our power to contact a parent. If this is unsuccessful, we will notify your emergency number or the doctor listed on your information card. Under extreme emergencies, when we are unable to contact these people, we will take the necessary steps for hospitalizing your child. **Under no circumstances will we send a child home unless the parent or person listed as the emergency contact gives us permission.**

## ARRIVING EARLY AT SCHOOL

Students **should not arrive** at school **earlier than 8:30 a.m.** (30 minutes before school begins.) Teachers need this morning time to prepare for the day. Bus students should come directly into the building as soon as their bus arrives. **(Bus students are responsible to catch their bus. The school building will be locked after 5 p.m. each afternoon.)**

## Bus Transportation Policy

Designated buses that bring students to and from school will not allow students who are designated as a walking student to ride the bus (except for Field Trips.) Students on different buses that want to ride on a different bus may only do so IN CASE OF AN EMGERENCY not to play with friends. The student must have a Gold Ticket – available at the office and signed by the principal. There is only one Gold Ticket per bus student.

Student behavior while on the school bus: <http://www.nebo.edu/transportation/policy/eeacc-p1>

## STUDENT CHECKOUT

If parents need to pick up their children during school hours, **they must come to the office and sign the checkout log.** This is for the safety of the student as well as in keeping with district policy.

## COUSINS and FRIENDS from Out-of-Town

Occasionally out-of-town cousins or friends visit during the school year. **According to the Nebo District Policy, only students enrolled in our school are permitted to attend.** Please do not ask us to make an exception. The answer will be no.

## SCHOOL RULES & PROCEDURES

We believe that permeating the atmosphere at Goshen Elementary should be a respect for those in authority and a reciprocal respect for the dignity of a child. The following rules and procedures are targeted to teach children respect and self-discipline. Success in this development comes in a partnership between the school staff, students, family, and community. Parents will be involved in the entire school program, including discipline and reinforcement measures that recognize or correct their children.

### School-wide Rules **Be the One by using S.O.A.R. to guide your actions!**

#### Assembly Procedures

During assemblies, Goshen students choose to:

- Enter and leave assembly appropriately.
- Be polite and courteous.
- Show appreciation appropriately.
- Treat other students with kindness.

- Follow all adult supervision.

#### Lunchroom Procedures

In the lunchroom, Goshen students choose to:

- Enter in an orderly manner (WALK)
- Use appropriate voices and manners.
- Stay seated until excused by grade.
- Clean their area when they leave.

No food taken from lunchroom.

Classroom Procedures are established by individual teachers and their student

## DISCIPLINE POLICY

The discipline in every class and in all areas at Goshen Elementary will be based on a desire for a positive climate and motivating learning experiences. Challenging and exciting work is the best motivator of students and is a privilege to participate in daily. Teachers, therefore, have the primary responsibility for enhancing and maintaining effective discipline. Extrinsic rewards and punishments may be used on occasion to stimulate and shape appropriate behavior. However, the general expectation is that teachers will motivate students through the learning itself. We believe that “teachers have the right to teach and students have the right to learn.” All discipline approaches will be positive, but negative consequences will occur when a student does not respond to positive measures.

As in all learning, a student cannot be expected to learn new behavior unless he is directly instructed about that behavior. Teachers will teach children responsible and appropriate behavior in a preventive manner. **All adults in the building are to expect grade level appropriate behavior in all areas of the school and will stop any misbehavior noted.**

### Ticket System

Goshen Elementary has a ticket system to improve school-wide behavior and safety. Each ticket issued will include, among other things, the student’s name, the behavior and who reported the behavior. A copy of the ticket will be sent home that day and will need to be

signed by a parent and returned to the teacher the following morning before school. **Students begin each term with a “clean slate” as long as they have not been in “In-school Suspension (Skill Building)” or suspended from school.**

### **Skill Building Program**

The skill building program is an important intervention at Goshen Elementary for those students that **consistently make inappropriate choices**. The goal of the program is to teach students how to make good choices at school. **Skill Building is not a first response to inappropriate choices but rather an option after we have exhausted in-class consequences.**

#### **What is the purpose of Skill Building?**

The purpose of the Skill Building Program is to help students develop the behavioral skills they are lacking in a school setting. Research has shown that there is an increased likelihood for failure if a student has not developed these skills. The Skill Building Program is a non-punitive system for teaching these skills. The goal of the program is to teach students the critical skills necessary for their successful return to the classroom.

#### **How does the Skill Building Program Work?**

Once a child is referred to the program, a meeting is held with the principal, skills coach, teacher, parents and student to identify the critical **target behaviors the student needs to learn**. These behaviors are taught to the student in a structured setting. As the student demonstrates mastery of the target behavior(s) the student returns to the classroom. During the student’s time with the skill’s coach he/she is given practice opportunities, feedback on his/her performance and reinforcement for desired behavior.

#### **What are the responsibilities of teachers, students, parents and skill building coaches?**

##### **Teacher Responsibilities**

1. Identify those students in class that disrupt the learning of others on a regular basis and implement remediation strategies.
  - a. Conference with student.
  - b. If unacceptable behavior continues, then conference with student and parent.
  - c. Involve the school administrator and proceed with a referral to Skill Building.
  - d. Provide work for the student while in Skill Building. It will be the same work as the class or assignments of equal educational value.
  - e. Provide feedback to the Skill Building student by completing the tracking sheets.

##### **Student Responsibilities**

1. Master the target skills so they can return to class.
2. Learn self-assessment and self-monitoring skills.
3. Comply with all target behaviors.
4. Complete and maintain possession of the tracking sheet.

##### **Parent Responsibilities**

1. Offer suggestions, support and ideas to teachers and skill building coaches to ensure student success.
2. Follow up with student each night on how they did that day in the program.
3. Reinforce desired school behavior expectations at home.

##### **Skill Building Coach Responsibilities**

1. Model self-control and judgment.
2. Teach the student how the Skill Building Program will help them.
3. Teach the student how to self-assess and self-monitor.
4. Model target behaviors.
5. Ensure student readiness to return to class.
6. Follow up with teachers.

### Fairness

Students who feel they may have been treated unfairly should talk to the teacher about the problem. If the student still feels there is a problem after talking to the teacher, he/she should talk with a school counselor or the principal.

### Student Use of Tabaco, Alcohol and Drugs

At Goshen Elementary we follow Nebo School District's Policy JDB Student Use of Tabaco, Alcohol and Drugs. The policy is found at <http://www.nebo.edu/pubpolicy/J/JDB.pdf>. A Spanish version is also available at [http://www.nebo.edu/pubpolicy/J/JDB\\_Spanish.pdf](http://www.nebo.edu/pubpolicy/J/JDB_Spanish.pdf)

### Discipline Rubric 2018-2019

#### MINOR OFFENSES

- Name calling
- Teasing
- Disrespectful attitudes/ behaviors
- Making fun, mocking
- Swearing
- Spreading rumors
- Inappropriate Notes
- Play fighting, horse-playing, kicking, pushing
- Throwing snow/ice
- **Any others determined by faculty & administration**

MINOR OFFENSES	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
<b>Consequences</b>	Ticket & Apology Letter (if necessary)	Ticket & miss class recess(es)	Ticket & ISS* in Skill Building or other class	Ticket & ISS* in Skill Building or other class

\*In School Suspension

#### MAJOR OFFENSES\*\*\*

#### Safe School Violations

Arson, Burglary, Stealing, Battery (fighting), Criminal Mischief, Intimidation, Verbal Abuse, Illegal Activities, Possessing Weapons or Facsimile.

**Sexual Harassment** - Sexual harassment includes, but is not limited to the following:

1. Derogatory, demeaning, or offensive jokes, teasing, or comments of a sexual nature.
2. Graphic remarks or sexual comments about an individual's body.
3. Sexually suggestive or obscene telephone calls, letters, notes or invitations.
4. Sexually suggestive or obscene pictures, cartoons, posters, or objects.

5. Grabbing, pinching, or touching of private areas.
6. Deliberate cornering, shouldering or bumping in hallways.
7. Sexual gestures, unwanted pats, or hugs, or any unwanted touching
8. Any form of sexual threat, intimidation, or exploitation.
9. Spreading of sexual rumors.
10. Actual or attempted sexual assault, molestation, or rape.
11. Sexist remarks or gender-based stereotyping.
12. “Pants-ing” male or female students, flipping up girls’ dresses, etc.

MAJOR OFFENSES	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense
Consequences	Ticket & Home Suspension	Ticket & Home Suspension	Ticket & Home Suspension

**\*\*\* Will be reported on SIS**

**The Principal will work with the district and law enforcement personnel to determine the length of Home Suspension**

### **Dress for the WEATHER**

Children should arrive at school dressed for the weather of the day so they can safely and comfortably enjoy recesses. In winter months, children should remember to bring shoes to change in to from their snow boots. All healthy children will be expected to go out for recess except in extreme weather conditions (low wind chill factor, rain or snow, etc.). If your child cannot participate in recess for health reasons, please send a note to this effect. If it is to be a prolonged indoor stay (longer than 3 days) please send a note from the doctor.

### **Air Quality**

In recent years we have seen inversions, fires and other factors affect our outdoor air quality. There is concern about the effects of poor air quality on children’s health and their ability to breathe easily. Because of this, our school has adopted the following guidelines:

#### **What will the school do?**

- We will check the Particulate Matter (PM2.5) levels. This information will guide our outdoor physical activities.
  - When the PM2.5 level falls between 35.5 and 55.4  $\mu\text{g}/\text{m}^3$ , we will let “sensitive” students **and** students experiencing respiratory symptoms, such as with a cold or allergies, stay indoors.
  - When the PM2.5 level rises above 55.5  $\mu\text{g}/\text{m}^3$ , outdoor recess will be cancelled for all children and alternative play/exercise opportunities will be offered indoors.

- Physical Activity is a priority and impacts student health. We will provide indoor activities that will raise heart rate and count towards the 60 minutes of recommended physical activity each day.

### **What should parents do?**

- Parents, with advice from your health care provider, need to contact the school secretary or nurse if your child is “sensitive” to poor air quality.
  - Sensitive children may include those with significant or poorly controlled asthma, cystic fibrosis, chronic lung disease, congenital heart disease, compromised immune systems, or other respiratory problems.

### **For your information:**

- Hourly PM2.5 levels are located at [air.utah.gov](http://air.utah.gov).
- Additional information on air quality guidance for schools is located at [health.utah.gov/asthma/airquality/recess.html](http://health.utah.gov/asthma/airquality/recess.html).
- We are also using [Purple Air](#) to help us monitor the air quality for our students

We are committed to providing a safe and healthy school environment for your child. Please contact the school if you have questions about this issue. (801-667-3361)

### **Heelies**

For safety reasons, “Heelies” (shoes with wheels) are not allowed on Goshen school grounds. Students must either not wear them to school or remove their wheels once they get to school. Students failing to remove their wheels will have them taken away.

## **FINANCIAL CONTRIBUTIONS TO SCHOOL**

Legislative and district funds are limited to our school. Your help is needed to offer educational programs for our students. Planning for the year will be based on the donations we receive at the beginning of each school year. The suggested contribution amount for Goshen Elementary is \$20.00 per student. Your contribution is confidential, tax deductible and very important. All students will take part in every activity planned, regardless of donations. Additional ways you can contribute include box tops, registering your card for free with Smiths Earn and Learn, donating old cell phones and printer cartridges to the school. We appreciate your support!!

## **IMMUNIZATIONS**

Utah State Law requires all children enrolled in a public school to complete immunizations and have dates on file **before admission to school**. This is particularly relevant to Kindergarten and First Grade students.

## MEDICATION

It is the policy of the Nebo School District that all medication be administered to children by their parents at home. This policy means, only under extenuating circumstances, will a secretary or principal give children medication under appropriate regulations. **An *Authorization for Student Medication* form (JHCD-P1) must be completed and signed by the parent and physician.** The form must be updated by the parent and doctor each year.

## HOMEWORK

The Board of Education recognizes the importance of homework for students as an extension of learning activities. **Such homework should be purposeful, reasonable in amount and designed specifically to meet the needs of the learner.** Homework this year is will be Reading Minutes and Math Fluency Practice.

## BIRTHDAY TREATS

It is not expected that parents send birthday gifts or treats to school. Parents who wish to bring non-food items or healthy food may do so. The following guideline must be followed: Regulations (R392-100-2 food care) prohibit the serving of homemade treats to children at school. The regulation states: *Foods shall be obtained from sources that comply with all laws relating to food and food labeling. **Home prepared foods are prohibited.** If treats are brought to school for activities such as birthday treats, class parties, special rewards etc. They should be commercially prepared items preferably individually wrapped in cellophane paper, a box etc.*

## MONEY AND VALUABLES

Teachers cannot be responsible for a student's money and valuables. Therefore, we discourage students bringing pocket money to school, except for those times when there is a specific purpose; book orders, school projects, etc. **When you do send money (either cash or check) to school with your child, please send it in a sealed envelope with the following information on the outside:**

1. Child's name
2. Teacher's name
3. What the money is intended for.
4. Amount of money enclosed.

**Valuables such as jewelry, radios, play stations, Gameboys, iPods, iPads, cell phones, etc. should be kept at home. Students' cubbies and desks are not secure places. The school assumes no responsibility for damage or theft.**

## NUISANCE AND/OR DANGEROUS ITEMS

**Any item in the possession of a child which causes a disturbance in class, or that is potentially dangerous may be confiscated by the teacher. These will generally be returned at the end of the day. However, in the cases of dangerous items or repeated offences, items will be taken to the office and returned only to the parent.**

## PHONE CALLS

Telephone use is limited to important calls as judged by the teachers or school staff. If students call home, it should be for reasons of illness or other emergencies. **Calling home to get permission to go home with a friend is not considered an emergency**

## LOST, BUT NOT FOUND

To help return lost articles of clothing, etc., **PLEASE put your child's name** on everything he/she brings to school. Valuable and /or tiny articles are turned in to the office. **Lost articles that are not claimed by the last day of school before Christmas holiday and the last day of school in May will be donated to a charitable organization.**

## MAJOR DISASTERS

In the event of a major disaster affecting the entire community or area, students will be held at school. All teachers and staff members will also remain at school to care for the students. Unless otherwise notified, we will release students only to responsible adults or family members. Officially, **KSL RADIO AM 1160** is our Emergency Broadcast System. It will announce when the school is closed due to inclement weather, etc. You may also log on to **www.nebo.edu**

## PETS

**Please do not permit pets to accompany or follow your child to school. Your child's teacher will contact you if they would like a pet sent as part of a study unit or for show-and-tell.**

## REWARDS & RECONGNITION

We feel very fortunate at Goshen Elementary to have such wonderful students who are constantly striving to be the best they can be. We have implemented several ways to recognize student excellence both academically as well as behavior.

**Theme for the 2018-19 school year: *Be the One!***

As a school we will be focusing on ways to Be the One.

### **Principal Soaring High 200 Club**

Staff members have Be the One tickets they will give to students who are demonstrating exceptional behavior. The student then writes his/her name on the ticket. The student is responsible to keep the ticket and turn it in to the office. They will do the following:

1. Show their ticket to the principal, receive a **Principal's Award Spirit Stick and a token** (Treasure Tower)
2. Tell **Why** they received their ticket
3. Select a number stick and write their name on the correct numbered square on the **Soaring High Principal's 200 Club** board (hanging in the hallway by the office)
4. Write their name, name of the person who gave them the ticket and why they earned the ticket in the **Soaring High Celebrity Book** in the front office
5. The front office will call the parent and share the good news

### **Treasure Tower**

Teachers can also reward students with a Treasure Token. Teachers decide how the token is earned in their classrooms.

### **Math Excellence**

This is a school-wide program designed to recognize all student's efforts in mastering basic math facts. There is a reward that students can earn by meeting their specific goal. There will be a school-wide celebration in the Spring for all students. Teachers will send out specific guidelines that pertain to each grade level.

### **Ambassadors of the Month**

Each month a student from each class will be chosen as an Ambassador for demonstrating the monthly character trait that exemplifies good citizenship. Students who are chosen as Ambassadors of the Month will be recognized at our monthly Falcon Pride assemblies. Parents will be invited to attend.

## **SCHOOL COMMUNITY COUNCIL**

Goshen School Community Council consists of school employees, the school's principal, and parents or guardians of students who are attending the school. The purpose of the council is to build consistent and effective communication among parents, employees and administrators, allowing them to be actively involved in their children's education. The council will also help to establish and implement educational goals for Goshen School.

## **VIDEO AND FILM POLICY**

The only material approved for showing in the classrooms is district IMC materials appropriate to the class topics and age of the students. **All other materials must be approved by the principal and carry a "G-rating."** Films and videos are not shown for entertainment except during the lunch recess when weather dictates we stay indoors. All reward activities are cleared through the office.

## **Student Safety**

The policy at Goshen Elementary to assist in student safety is to have all entrance doors locked the entire day except the front entrance. We understand this makes for some longer walking distances but feel it is an important step to prevent unwelcome visitors from entering the building. The only times these doors will be unlocked is if there are adult supervisors outside. They will be locked again as these supervisors return to the building. In order to keep students safe at school, the following procedures will be in-serviced to each teacher and practiced:

- Fire Drills
- Lock-out Drill (threat outside of the building)
- Lock Down Drill (threat is inside the building)
- Earthquake Drill
- Bomb Threat
- And other drills as necessary

## Lunch Options

School lunch is available the first day of school and is served every day of school. If you prefer, your child may bring a lunch from home. Please put the students' name on the lunch container.

### Breakfast Policy

**Breakfast is available the first day of school and is served every school day. Students eating breakfast should be to school at least 15 minutes before the first bell rings.**

### Paying for Lunch

**Nebo School Lunch is a separate entity from the school.** Please make payments for school lunch to **Goshen Lunch Department**. Our lunch clerk is Debbie Hudson. Her phone number at school is **801-667-3476**. If you send money or a check to school to pay for lunch, please place it in an envelope with the student's name. You may also pay online through the **PayPams** program, at ([www.paypams.com](http://www.paypams.com))

### Free/Reduced Meals

Applications for Free or reduced lunch are handled at the District Office, 350 South Main. For more information call 801-354-7438. Applications can be completed on line at (<http://www.nebo.edu/food-services#reduced>). Paper applications must be returned to the District Office and processed there before students can receive free/reduced meals.

### Meal Prices

Breakfast prices: **Student** - \$1.50; **Reduced** - \$.30 **Adult** - \$2.00  
Lunch prices: **Student** - \$2.00; **Reduced** - \$.40; **Adult** - \$4.00

## Goshen Elementary Lunch Schedule 2018-2019

Grade Level	Lunch Begins	Lunch Recess Ends
OEK Kindergarten	11:30	12:00
First Grade	11:35	12:05
Second Grade	11:40	12:10
Third Grade	11:45	12:15
Fourth Grade	11:50	12:20
Fifth Grade	11:55	12:25
Sixth Grade	12:00	12:30

## **Safe Walk/Bike Route Plan Goshen Elementary**

In accordance with state standards, Goshen Elementary has identified school access routes for Goshen Elementary students who live within the walk boundary established for the school. A map showing the routes can be viewed by following the link below.

[http://www.snapforschools.com/Map\\_view.aspx?EntityID=767](http://www.snapforschools.com/Map_view.aspx?EntityID=767)

The intent of a safe walk route plan is not to identify every school access route or to identify the more convenient school access routes; it is to identify the safer school access routes. Care has been taken to consult with local law enforcement, school PTA and School Community Council representatives, and District's traffic safety committee in establishing these school access routes. Despite broad consultation and unanimous agreement from all parties involved in establishing this plan, no one, including the Nebo School District and Goshen Elementary can guarantee that the agreed upon school access routes are or ever will be completely free from hazards.

Parents are encouraged to walk or bike the school access routes with their child/children, to address specific concerns they may have, and to instruct their child/children to obey the laws and rules pertaining to pedestrian safety. If a parent feels their child/children should use a school access route that is not identified in this plan, it is a parent's prerogative.

As previously stated, the intent of a safe walk route plan is not to identify every school access route or to identify the more convenient school access routes. For this plan school access routes leading to the school areas where clusters of students live have been identified and are described below.

### **School Access Route Descriptions:**

1. **Goshen students living the south side of Highway 6** are encouraged to walk/bike to the Main Street and Center Street. They will cross the highway at the cross walk, obeying all instructions of the crossing guard. They will continue to Goshen Elementary. They will reverse the steps to return home.
2. **Goshen Students living north of the school** are encouraged to walk/bike along Center Street and then take the direct route to their home/school.  
(Repeat this route to go to school.)
3. **Goshen Students living north of the school** are encouraged to walk to school and home on the side of the streets, to cross the streets at corners only, yielding to traffic, and go directly to school or home.
4. **Riding bikes to school:** Teach your children bike safety rules and make sure they wear a bike helmet. Encourage them to follow the designated safe walk route to and from school.

### **BICYCLES and SCOOTERS**

All bicycles are to be put in the bike rack on arrival at school. Bikes are not to be used during school hours. **Students should walk bikes while on school grounds and at the crosswalks.** The school will cooperate in investigation of theft or damage during school hours, but cannot be responsible for bikes left overnight. Students are not allowed to play at the bike racks during the school day.

## GOSHEN ELEMENTARY SAFETY/TRAFFIC STANDARDS

### Routing Plan/Site Map

#### **Bus Loading and Unloading:**

##### **(Unloading)**

The buses enter the school grounds from Center Street and park in the designated area in front of the school. Students exit onto the sidewalk and enter the school through the front entrances. Staff members supervise students while they unload the buses.

##### **(Loading)**

**AM** - Students living in Elberta, Mosida, or Genola should proceed to their designated spot to wait for the school bus in a manner established and reviewed by a parent of the student, arriving not more than 5 minutes before the time set by the driver. Students should wait off the road in a safe place until the door of the bus opens.

**PM** - The buses park in front of the school in the designated area. Students living in Elberta and Mosida will proceed immediately to their designated bus when the school bell rings. Students living in Genola will proceed immediately to the gym and line up in their designated line to wait until a staff member takes them to their bus. Staff members supervise students until the buses pull out of the bus zone.



**Parent Pick-Up and Drop Off:**

Students need to be dropped off and picked up in the designated areas (**Not the Bus Zone**). Students can be dropped off or picked up in the parking areas immediately to the side of Center Street. These areas are along the school fence lines to the south and north of the school's main parking lot. Students are directed to use the sidewalk before being picked up or after being dropped off. Do not park across the street from the school to pick-up or drop-off your children. Children, especially young children in an effort to get to their parents will sometimes make a poor decision about when to cross a street. **Students should never walk behind cars along Center Street.** After dropping off or picking up students, parents are encouraged to continue driving north to 100 North and then turn directly west or east to return home. Please **do not** make any U turns on Center Street to return home.

***People parking in or driving through the Bus and Fire Zone marked in green, are subject to being ticketed by Utah County Sheriff***

# *Student-Parent-School Compact*

Goshen Elementary School  
2018-2019

Goshen Elementary School and the parents of the students, and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school, parents, and students will build and develop a partnership that will help all students achieve Utah State's high standards.

## **SCHOOL RESPONSIBILITIES**

**Goshen Elementary School Staff will:**

- Provide high-quality curriculum and instruction by highly qualified teachers and para-professionals in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards.
- Provide a safe environment conducive to student learning.
- Provide additional instruction and interventions for students not meeting state's standards.
- Ensure that high quality on-going professional development activities are available to staff and that these activities increase teacher capacity in making instructional decisions.
- Involve parents in the development of goals and expectations for students, and help build the capacity of home supports to assist students achieve high standards.
- Provide parents with reports / information on their student's progress.
- Provide opportunities for parents to participate in the educational processes of their student.

## **PARENT RESPONSIBILITIES**

**As a parent / guardian I will support my child's learning in the following ways:**

- Ensure that my child attends school regularly.
- Monitor my child's homework assignments.
- Read to/with my child for twenty minutes daily.
- Volunteer in my child's classroom as time permits and participate in school activities.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding, as appropriate.
- Attend parent-teacher conferences and other meetings about my child's education.

## **STUDENT RESPONSIBILITIES**

**As a student, I share the responsibility to improve my academic achievement and achieve the state's high standards and will:**

- Attend school on time regularly and be prepared to work hard and learn.
- Complete all assignments and homework to the best of my ability and will ask for help when needed.
- Read at least 20 minutes every day outside of school time.
- Show respect and cooperate with all individuals in the school.
- Give my parent / guardian all notices and information received by me from my school every day.

**Goshen School  
Calendar Items 2018-2019\***

**Friday's are School Spirit Day – Wear your school shirts or school colors (Blue and/or Yellow)**

**August**

Meet the Teachers (2-3 pm)	August 20
School Starts (1-6)	August 21
Kindergarten State KEEP Assessment	August 21 - 23
Kindergarten Begins	August 28

**September**

Labor Day - No school	September 3
PTA Meeting	September 4
School Community Council (3:30 pm)	September 4
Room Mother's Tea 3:30 pm	September 6
Vision Screening	September 13
Remodel Open House/PTA/Title I 6:00 pm	September 13
Grandparents Day (PTA)	September 14
Early Out (Noon) – Staff Dev. Day	September 17
Midterm 1 / Progress Report	September 21
Falcon Pride Assembly	September 24
Dental Varnishing	September 27
School Pictures	September 28

**October**

PTA Meeting	October 2
School Community Council (3:30 pm)	October 2
SEP Conference #1 (3:30-9:30)	October 4
Walk to School Day	October 10
Dance Festival PM	October 12
National School Lunch Week	October 15-17
Fall Break	October 18-19
PTA Halloween Carnival	October 26
End of Term 1/ Report Card	October 26
Falcon Pride Assembly	October 29
Picture Retake	October 30
Halloween Parade	October 31

**November**

PTA Meeting	November 6
School Community Council (3:30 pm)	November 6
Education Fair	November 7
Veteran's Day Program	November 9
P/C Comp Day (NO SCHOOL)	November 21
Thanksgiving Break- No School	November 22-23
Falcon Pride Assembly	November 26
Book Fair	November 26-30
SEP Conference #2 (3:30-9:30) (Book Fair open)	November 29
PTA Movie Night	November 30
Midterm 2 / Progress Report	November 30

**December**

Christmas Cookies (K-2) (2:00 pm)	December 3
PTA Meeting	December 4
School Community Council (3:30 pm)	December 4
Falcon Pride Assembly	December 17
Christmas Program	December 20
Early-out	December 21
Christmas Break- No School	Dec. 22- Jan. 1

## **January**

School resumes after Christmas Break	January 2
PTA Meeting	January 8
School Community Council (3:30 pm)	January 8
End of Term 2/ Report Card	January 10
DDD Day (No School for Students)	January 11
Cookies and Cocoa (3-4) 2:00	January 14
Civil Rights Day - No School	January 21
PTA Movie Night	January 2
Falcon Pride Assembly	January 28

## **February**

PTA Meeting	February 5
School Community Council (3:30 pm)	February 5
Valentine's Day	February 14
Midterm 3 / Progress Report	February 15
President's Day - No School	February 18
Maturation Program (5-6 grades)	February 22
Falcon Pride Assembly	February 25
PTA Health and Safety Week	February 25- Mar 1
SEP Conference #3 (3:30-9:30)	February 28

## **March**

Dr. Seuss Day – School Wide Reading Marathon	March 1
Dental Varnishing	TBA
Early Out (Noon) – Staff Dev. Day	March 4
National School Breakfast Week	March 4-8
PTA Meeting	March 5
School Community Council (3:30 pm)	March 5
Spring School Pictures (pre-pay only)	March 6
Pot-of-Gold Pastries (5-6) 2:00	March 11
End of Term 3/Report Card	March 14
P/C Comp Day (NO SCHOOL)	March 15
Graduation Pictures (K & 6)	March 22
Falcon Pride Assembly	March 25
Book Fair	March 25-29
Literacy Week	March 26-30
Literacy Night (Book Fair open)	March 28

## **April**

Spring Vacation - No School	April 1-5
PTA Meeting	April 9
School Community Council (3:30 pm)	April 9
PTA Movie Night	April 19
Midterm 4/Progress Report	April 26
Falcon Pride Assembly	April 29

## **May**

PTA Teacher Appreciation Week	May 6-7
PTA – Final Meeting	May 14
SCC (if needed)	May 14
Talent Show PM	May 15
Kindergarten Graduation AM	May 18
6 <sup>th</sup> grade luncheon (students only) PM	May 18
Kindergarten Assessment	May 20-23
Falcon Pride Assembly	May 20
Parade of States (5 <sup>th</sup> grade) 1:00 pm	May 21
Kindergarten Preview (AM)	May 22
Field Day (PM)	May 23
6 <sup>th</sup> Grade Graduation	TBA
School's Out (early out at noon for students)	May 24

**Dates may change if necessary\***