

School Improvement Plan

Report on Previous Year Goals

School Name: Goshen

Report on School Year: 2012-2013

Goal: Our goal is to have our students be successful readers, with all students reading at or above grade level

Proposed Measurements of Success:

1. Our basic measurement of success will include formal and informal assessment to insure reading improvement.
2. Formal assessments are the Reading Benchmark Assessment and the Criterion Referenced Test.
3. Informal evaluation will occur in common teacher collaboration meetings.

Written Report or Supporting Data:

At Goshen Elementary we have worked together as a staff to make improvements in our guided reading. We have participated in a partnership with the University of Utah Reading Clinic to improve our Title I technician's skills in tutoring reading and writing for all students.

Our staff has spent professional development time observing and developing a guided reading program that is shared across grades (First and second grades team together; third and fourth grades team together.) Teachers at our school collaborate weekly on students' reading progress. They share the responsibility of teaching and re-teaching key concepts during guided reading. During guided reading time Title I and School LAND Trust technicians have been assigned to classrooms. Working in small groups they practice writing skills, word work and comprehension strategies. The technicians use skills that are taught in an ongoing training partnership with the University of Utah Reading Clinic.

We are working to understand and integrate the Utah State Core through curriculum mapping. We are also in the process of creating and implementing the use of "I Can Statements" to guide our instruction and to increase student ownership of learning.

Our parents have also played an important role in our school. Many of them volunteer weekly in classrooms, helping students practice important skills.

Goshen Benchmarks

(We do not have all Spring Benchmarks completed at this time)

	Spring 2012	Spring 2011
First Grade	87%	90%
Second Grade	81%	90%
Third Grade	69%	41%
Fourth Grade	46%	55%
Fifth Grade	77%	58%
Sixth Grade	90%	71%
Combined 1 st -6 th Grades	74%	64%

Goshen CRT Scores

Test	Subject	2012	2011	2010
LA 2	Lang Arts	81		65.57%
LA 3	Lang Arts	81.00%	74.19%	80.65%
LA 4	Lang Arts	86.00%	87.50%	68.63%
LA 5	Lang Arts	96.00%	86.05%	76.39%
LA 6	Lang Arts	85.00%	77.78%	57.14%

Goal: Our goal is to improve the behavior and morale of our students.

Proposed Measurements of Success:

1. The development of a school-wide discipline plan for students.
2. The teaching of life skills education to include instruction to all students in social skills decision making skills, conflict resolution, self-management and academic related skills.
3. A survey of the specialty teachers will determine if our reward system is working.
4. Student work to earn the reward will be posted on the inside of the classroom door.

Written Report or Supporting Data:

We are working on a school-wide discipline plan for our school. We have focused on bullying this year. We have seen a decline in the number of bullying reported to the office. Our counselor has worked closely with teachers and students to improve relationships in the classroom and at recess. Each class can earn time in our reward room if they earn points in the specialty classes. This has helped to motivate students to choose good behavior.

Goal: Our goal is to keep fine arts in a prominent place in our school's plan to enhance our students' educational experience.

Proposed Measurements of Success:

1. Ask the teachers to report success about their successes in teaching using the different areas of focus in the arts.
2. Teachers will report anecdotal evidence of integrating the arts core in their classrooms, especially noting how they used arts for 10 minutes daily to enhance student learning.
3. Provide adequate art supplies for teachers to use with the students.
4. Continue to display student art work in the halls of the school and in our frame at the district office hallway.
5. Our target is to have all students have a school-wide art experience.

Written Report or Supporting Data:

Teachers have had adequate art supplies to complete integrated art projects in their rooms. Some of the supplies included water colors, clay, and chalk.

They have also participated in the district GAINS trainings. They enjoyed having the specialists work with their students and help them create integrated lesson plans.

We have had three major art experiences this year. Springville Art Museum provided a day-long art activity for each class. The students enjoyed learning about "People in Utah." We also had two upper-grade art experiences. The Kimball Arts from Park City taught Lego Art. The students loved this learning experience. Then Art-in-a-Box presented to the fifth and sixth graders.

Goal: Our goal is to keep alive the 26 year old Goshen elementary Education Fair (our school-wide, inclusive gifted and talented program) viable with adequate funding, having sustaining help and leadership.

Proposed Measurements of Success:

6. Judging the intensity of the faculty members promoting the fair.
7. Providing training on Fair participation techniques to students.
8. Purchasing the awards by March 15.
9. Evaluating the donations for the purpose of a corpus from which we can fund the Fair.
10. By leadership fostered.

Written Report or Supporting Data:

Goshen's Education Fair allows students to participate in four categories: Language Arts, Math, Science and Social Studies. They can choose one or more categories to compete in. We had an informational meeting with each grade level to introduce each student to the Education Fair. Some of our teachers integrated the writing into their guided reading time. Technicians helped to edit and revise student writing. Fourth grade encouraged Social Studies participation by completing county reports.

Last year we had 52 participants this year 110 students participated in the Education Fair. It was a great experience for all.

We are no longer funding it through Trustland monies. We have established a yearly fundraiser for the fair.

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Goshen Elementary

School Year: 2013-2014

Goal: Goshen Elementary will increase the number of students reading at or above grade level.

Board Goal does this apply to: **90% of all students making a full year of academic progress in reading**

Action Plan(s):

1. Teachers will continue to be trained and expected to follow all Nebo School District guidelines in teaching balanced literacy.
2. Trustland and Title 1 technicians will provide additional support for teachers during Guided Reading Power Hour using Nebo Plus Strategies to help all students improve their literacy skills.
3. Additional student support in literacy development will be provided to identified at-risk students in one or more of the following ways:
 - a. Special Education
 - b. English as a Second Language program
 - c. Our Critical Student Intervention (CSI) team will meet monthly to provide Tier 1/Tier 2 suggestions for identified students
 - d. Monthly collaboration for special education team members
 - e. We will use Success Maker, Waterford, and Imagine Learning to provide additional tutoring in language arts for identified students
 - f. Monthly training will be provided for our Trustland and Title 1 technicians
 - g. Monthly Literacy Collaboration will be held with all grades
4. The district will provide a substitute two times a year (Fall and Spring) for all teachers to complete a reading benchmark assessment on all students. The school will provide substitutes so teachers can complete a mid-year reading benchmark on all students.
5. If additional funds are available supplemental materials and technology will be provided for classroom use

Measurements of Success:

We will use the following measurements:

1. Benchmark reading assessments three times a year
2. On-going running records on identified students will be used in our Monthly Literacy Collaboration Meetings to determine additional time and support needed.
3. We will analyze Utah State end-of-level Language Arts CRT tests
4. We will analyze DIBELS scores for first through third grades

Supporting Professional Development Activities (if applicable):

1. District Literacy Trainings
2. Staff Development on site – Tier 1 and Tier 2 reading interventions, Nebo School District Six Non-Negotiable and The Big Eight Engagement Skills for Instruction
3. Monthly training will be provided for our Trustland and Title 1 technicians in Nebo Plus Word Work, Fluency, and Writing and Comprehension components.

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Goshen Elementary

School Year: 2013-2014

Goal: Goshen Elementary will increase the Math CRT proficiency levels for all students

Board Goal this apply to: 90% of all students making a full year of academic progress in math

Action Plan(s):

1. Teachers will continue to be trained and expected to follow all Nebo School District guidelines in the Utah Stare Math Core.
2. Time will be provided for teachers to collaborate in grade-level teams to develop common curriculum maps, develop and evaluate common formative assessments and analyze student work.
3. Trustland technicians will be hired and trained in grade level math enrichment activities.
3. Trustland and Title 1 technicians will provide additional support for teachers in during Reteach and Enrichment time to help all students improve their math skills.
4. Additional student support in math development will be provided to identified at-risk students one or more of the following:
 - a. Optional Extended-day Kindergarten
 - b. Special Education
 - c. English as a Second Language program
 - d. Our Critical Student Intervention (CSI) team will meet monthly to provide Tier 1/Tier 2 suggestions for identified students
 - e. Monthly collaboration for special education team members
 - f. We will use Success Maker and Waterford to provide additional tutoring in math for identified students
 - g. UTIPs will be used for additional math practice in the upper grades
5. Grade level Math facts homework sheets will be copied and sent home with students to help increase students' ability with math facts.
6. If additional funds are available supplemental materials and technology will be provided for classroom use

Measurements of Success:

We will use the following measurements:

5. We will analyze Utah State end-of-level Math CRT tests
6. Any additional formative assessments as needed

Supporting Professional Development Activities (if applicable):

4. District Math Trainings
5. Staff Development on site – Tier 1 and Tier 2 math interventions, Nebo School District Six Non-Negotiable and The Big Eight Engagement Skills for Instruction
6. Monthly training will be provided for our Trustland and Title 1 technicians in grade level math enrichment activities

School Improvement Plan

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Goshen Elementary

School Year: 2013-2014

Goal: Goshen Elementary will increase student science knowledge and abilities.

Board Goal does this apply to: Improved academic achievement

Action Plan(s):

1. Teachers will continue to be trained and expected to follow all Nebo School District guidelines in the Utah State Science Core.
2. Time will be provided for teachers to collaborate in grade-level teams to develop common curriculum maps that integrate the Utah State science core, develop and evaluate common formative assessments and analyze student work.
3. If additional funds are available supplemental materials and technology will be provided for classroom use.

Measurements of Success:

We will use the following measurements:

7. Teachers will integrate the science core into their curriculum maps
8. We will analyze Utah State end-of-level Science CRT tests

Supporting Professional Development Activities (if applicable):

7. District and State Science Trainings
8. Staff Development on site –Nebo School District Six Non-Negotiable and The Big Eight Engagement Skills for Instruction

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Goshen Elementary

School Year: 2013-2014

Goal: Goshen Elementary will implement the Utah State Fine Arts Core into every grade level
Board Goal this apply to: Teachers will demonstrate a fine arts curricula application by teaching at least one art form or integrated content lesson each day

Action Plan(s):

1. Teachers will continue to be trained and expected to follow all Nebo School District guidelines for the Utah State Fine Arts Core.
2. Time will be provided for teachers to collaborate in grade-level teams to develop common curriculum maps that integrate the Utah State Fine Arts core and develop four integrated lesson units (1 per term)
3. Student grades in fine arts will be included in the student progress reports
4. Provide supplemental materials for integrated fine art lessons

Measurements of Success:

We will use the following measurements:

1. Completed grade level integrated curriculum maps
2. Percentage of teachers including fine art grades in student progress reports

Supporting Professional Development Activities (if applicable):

9. District GAINS training and State Fine Arts Training
10. Staff Development on site – Fine Art Lesson Integration, Nebo School District Six Non-Negotiable and The Big Eight Engagement Skills for Instruction

School Improvement Plan

Projected Budget Summary

School Name: Goshen

School Year: 2013-2014

Goal #	Action Plan #	Funding Source (Trustlands, Title I, Fundraiser, Equipment, Supply, Matching, etc.)	Salaries and Benefits	Professional Development and Technical Services	Repairs and Maintenance	Other Services (Travel/Admission/Printing)	General Supplies	Textbooks	Library Books/AV	Software/Technology/ Equipment	Total
1, 2	2	Trustlands	\$13,173								\$13,173
1	4	Trustlands	\$1,100								\$1,100
1, 2, 3, 4	1	Trustlands	\$1,600								\$1,600
1, 2	2	Title I	\$70,000								\$70,000
											\$0
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Sum Total of Expenses											\$85,873

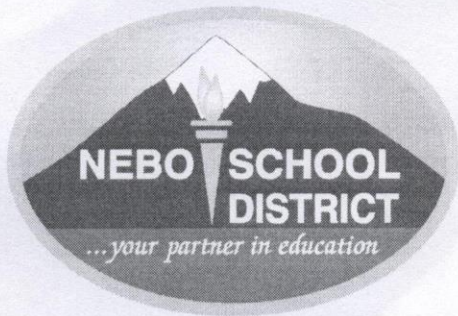
School Improvement Plan

Summary of Programs/Activities Not Included in Plan

School Name: Goshen Elementary

School Year: 2012-2013

Program/Activity	Brief Explanation
Road to Success/It Pays to Read	Ken Garff reading program that encourages students to read 20-30 minutes per day by giving away prizes including 6 \$60.00 Wal-Mart gift certificates.
Book Exchange	Under the direction of the student council, students exchange paperback books to read.
Homework lab	We use the skill building coach to work with students during recesses on work that should have been completed at home with their parents, but was not done.
Re-teach and enrich activities	Teachers schedule time to work with students on needed skills in math and reading before moving on. Enrichment activities take math learning deeper with extra activities.
School-wide curriculum map	Teachers have developed curriculum maps for Language Arts and Math.
School-wide Rules/Management	Rules for all students as well as consequences are spelled out explicitly.
Fantastic Falcon award	A special award for special students that go above and beyond in citizenship.
Student of the Month award	Following a monthly focus topic. Teachers select students best fitting the character ed. characteristic.
Dental varnishing program	Program sponsored by UVRMC through Title 1 to paint a coating of fluoride on participating students' teeth.
Summer Packet Activity	This is a reward for students that are willing to do a packet of homework and reading throughout the summer to keep their skills sharp for the next school year.
Student Council food drive	Students are encouraged in this charitable fundraiser to bring cans of food that were donated to desiring families in our area.
PTA Reflections contest	National PTA contest encouraging students to express the annual theme in various (7) art forms.
PTA Book Fairs	Books are provided for parents and students to purchase at reduced prices twice a year.
Goshen Safety Kids	The Utah County Sheriff's Department helped to teach 3 rd grade students to be proactive in defending themselves against kidnappers and others trying to hurt them. .
Penny Wars	This program to raised money to donate to a local family at Christmas.
Books and Candy Canes	These are school-family involvement programs. Parents come to read with their children in school with candy canes at Christmas time.
Math Excellence program	Our program to encourage all students to memorize all of the math facts drilled year after year.
PTA Health and Safety week	We had games, assemblies, UHP seat-belt convincer and contests to encourage good health and safety.
Kindy 500	A widely-used program that originated at this school which takes kindergarten students using the idea of a race to tour various national symbols and icons around the school.
Hershey track program	This annual program for students in grades 3-6 encourages them to keep physically fit.
Talent Show and Contest	We hold a Talent Show in May to encourage performance arts.
Field Day	Physical education stations set up for students to rotate through encouraging student fitness.



BOARD OF EDUCATION

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OFFICE OF ADMINISTRATION

350 SOUTH MAIN STREET SPANISH FORK, UTAH 84660
 PHONE (801) 354-7400 FAX (801) 798-4010

School Improvement Plan Signature Sheet

I verify that I have been involved in the development and approval of the School Improvement Plan for Goshen School for the 2013-2014 school year. I understand that this is a comprehensive plan which also meets the requirements for the following plans at our school: Trustlands Plan, Professional Development Plan, and Reading Achievement Plan (elementary only).

I have also participated in the development and approval of our Safe Walk Route Plan (elementary and jr. high only).

Print Full Name	Print SCC Position	Signature
Lynette DeGraffenried	Principal	<i>Lynette DeGraffenried</i>
Jim St. John	Facilaltor	<i>Jim St. John</i>
Danny Lundell	Co-Chairman/Parent	<i>Danny Lundell</i>
June Lopez	Co-Chairman/Parent	<i>June Lopez</i>
Leslie Baguley	Teacher	<i>Leslie Baguley</i>
Mechelle Cowan	PTA President/Parent	<i>Mechelle Cowan</i>
Lorene Moore	Parent	<i>Lorene Moore</i>
Zulma Farnworth	Parent	<i>Zulma Farnworth</i>
Kaylene Savage	Parent	<i>Kaylene Savage</i>
Eric Hazelet	Parent	<i>Eric Hazelet</i>
Sheryl Hazelet	Parent	<i>Sheryl Hazelet</i>
Pam Lynn	Title 1 Coordinator	<i>Pam Lynn</i>

